

# SNHU 107 Final Project II: Academic Success Plan Template

This template can be customized to your liking, but **all sections are required** in order to receive scores on the critical elements of the Final Project II Rubric. If you wish to use a modified template, have your instructor approve an early draft.

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Program(s) of Study (Major): Computer Science

Anticipated Graduation Date: end of 2024

## Section I: Time Management Plan

Time Management Plan: Sample Weekly Timetable

Use the table below to input the following:

Common, non-school-related **commitments**. These may include sleep—yes, scheduling your sleep is important—work schedules, meals and meal preparation, community activities, social commitments, and so on.

**Dedicated time** for study and assignments in your courses. Keep in mind that you should plan on **14–15 hours per week** for each course in which you are enrolled. Try to be specific about how you will use your school time (e.g., “prepare discussion post,” “complete module reading,” “plan for weekly assignments,” “check in with instructor”). You may wish to use the assignments for the next module in this example.

*You can split up the hours below into smaller increments by clicking in the table and adding a row above or below any of the cells.*

### Sample Time Schedule

| **TIME BLOCK** | **MONDAY** | | **TUESDAY** | | **WEDNESDAY** | | **THURSDAY** | | **FRIDAY** | **SATURDAY** | | **SUNDAY** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5:00–6:00 a.m. | Getting ready for work | | Getting ready for work | | Getting ready for work | | Getting ready for work | | Getting ready for work | sleeping | | sleeping |
| 6:00–7:00 a.m. | Working | | working | | working | | Working | | working | Sleeping | | sleeping |
| 7:00–8:00 a.m. | Working | | Working | | Working | | Working | | Working | Sleeping | | sleeping |
| 8:00–9:00 a.m. | Working | | Working | | Working | | Working | | Working | Eating breakfast | | eating breakfast |
| 9:00–10:00 a.m. | Working | | Working | | Working | | Working | | Working | School work and studying | | School work and studying |
| 10:00–11:00 a.m. | Working | | Working | | Working | | Working | | Working | School related | | School related |
| 11:00–12:00 p.m. | Working | | Working | | Working | | Working | | Working | School related | | School related |
| 12:00–1:00 p.m. | Heading home from work | | Heading home from work | | Heading home from working | | Heading home from work | | Heading home from work | Eating lunch | | Eating lunch |
| 1:00–2:00 p.m. | School work | | School work | | School work | | School work | | School work | School related | | School related |
| 2:00–3:00 p.m. | School related | | School related | | School related | | School related | | School related | Chores | | Chores |
| 3:00–4:00 p.m. | Cooking | | Cooking | | Cooking | | Cooking | | Cooking | Cooking | | Cooking |
| 4:00–5:00 p.m. | Eating dinner | | Eating dinner | | Eating dinner | | Eating dinner | | Eating dinner | Eating dinner | | Eating dinner |
| 5:00–6:00 p.m. | Workout | | Workout | | Workout | | Workout | | Workout | Workout | | Workout |
| 6:00–7:00 p.m. | Workout | | Workout | | Workout | | Workout | | Workout | Workout | | Workout |
| 7:00–8:00 p.m. | Shower | | Shower | | Shower | | Shower | | Shower | Shower | | Shower |
| 8:00–9:00 p.m. | Sleep | | Sleep | | Sleep | | Sleep | | Sleep | Sleep | | Sleep |
| 9:00–10:00 p.m. | Sleep | | Sleep | | Sleep | | Sleep | | Sleep | Sleep | | Sleep |
|  |  | |  | |  | |  | |  |  | |  |
|  |  | |  | |  | |  | |  |  | |  |
| 11:00–12:00 a.m. | Sleep | | Sleep | | Sleep | | Sleep | | Sleep | Sleep | | Sleep |
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|  | |  | |  | |  | |  |  | |  |
| 4:00–5:00 a.m. | Getting ready for work | | Getting ready for work | | Getting ready for work | | Getting ready for work | | Getting ready for work | Sleep | | Sleep |
|  |  | |  | |  | |  | |  |  | |  |

### Time Management Plan: Identify Black Holes

After completing the sample weekly schedule above, take a moment to reflect on the possible “black holes” that may impact your time schedule (e.g., unplanned appointments, procrastination, Facebook or other social networking sites, interruptions with children). As your textbook noted, ". . . most people find that they're spending time on a lot of activities that just don't matter very much" (Feldman, 2014, p. 36). In the section below, identify **one or two black holes** and provide a brief description (one to two paragraphs, using complete sentences) on how the black hole may impact your schedule and how you will reduce disruptions.

Black Holes Reflection:

A couple of situations that come to mind where it could impact my school studying and schoolwork would be, first, a bad booking number at my job. Say if I was picking up a trailer from a terminal and the booking was no good. I could potentially be waiting for hours and in that time, I may get home late and not have time to study. Another situation would be since I am a truck driver, traffic could be detrimental to my coursework as if I go into heavy traffic, I could be sitting for hours and may not have time when I get home to finish my work. Also, when I do study and I am doing schoolwork, I put my phone on silent and computer notifications of silent too.

## Section II: Academic Mission Statement and Goals

### Revision of Mission Statement and Academic Goals

Below, include a **revision** of your academic mission statement and short-term goals from **Final Project I**, which you submitted in Module Five. Use your “how to use rubric feedback for growth” skills, and make sure you are considering the feedback you received from your instructor. Also be sure to clean up any written errors in the submission. If you wish to refocus your mission statement, you are encouraged to do so here.

Revised Mission Statement:

My academic mission is to complete my computer science degree by mid-2024. With the skills learned in my degree, including computer programming, I hope to land a job in F.A.N.G. By landing a job at one of these leading tech industries, I hope to make lots of money and make my dreams come to life.

Revised Academic Goals:

1. My goal is to save money to pay for tuition cost by putting some money aside each week out of my paycheck. By taking some money out of my paycheck each week I will know by the end of the month, I will have enough to pay for my tuition. This relates to my mission statement as if I do not pay for my tuition, then I cannot finish my course.
2. My goal is to better plan my routes at my job to ensure that I am not on the road too long. With that, I can put more time on studying and completing my schoolwork.
3. My goal is to develop a video game by the end of 2021. By breaking down the physics piece-by-piece, understanding how to apply a code to what object, this can become realistic. With the completion of this game, I can add it to my resumé and show my skills to tech companies, in hopes of getting hired.

## Section III: Social, Motivational, and Academic Support Strategies

### Strategy or Amenity Alignment and Importance

As you consider your mission statement, academic goals, and time management plan, identify three specific strategies or amenities (resources) you are going to utilize to help accomplish your goals. Consult the “Academic Support” menu link in your course for assistance identifying appropriate strategies or amenities.

For **each** strategy or resource, explore the following:

* Identify the strategy or amenity and how it aligns with your mission statement, academic goals, and time management plan assignments.
* Why is this strategy or amenity important for your academic success in an online environment? How will this help you address your specific social, motivational, and/or academic needs?

Name of Strategy or Amenity One: \*Working with an Academic Coach or tutor\*

How it aligns with your mission statement, academic goals, and time management plan assignments: If I have difficulty learning a subject, for example, maybe there is a difficult math problem and I don’t understand the fundamentals of solving the equation, I can get help with an online tutor.

Why it is important to your academic success in an online environment: Being able to ask someone online for help on something I you don’t understand can be fundamental to the success of me graduating and getting my degree.

Name of Strategy or Amenity Two: \*Using the Shapiro Library\*

How it aligns with your mission statement, academic goals, and time management plan assignments: I can find books on a given subject like math, since this is a hard topic of mine, I will be using this resource to my advantage and looking at a variety of equations and how they are broke down and solved.

Why it is important to your academic success in an online environment: It is very convenient just to type an author’s name or a school subject and find a book of your interest.

Name of Strategy or Amenity Three: \* Searching google\*

How it aligns with your mission statement, academic goals, and time management plan assignments: I can find answers to my questions, for example ,If I have trouble trying to get a function working in a program, I can look to see if anyone online has encountered it before and how they made it work.

Why it is important to your academic success in an online environment: Being able to navigate the internet and finding what I am looking for can help me gain knowledge in my future career.

Section IV: Ownership of Online Success

### Ownership of Online Success: Ownership and Measurement

Using the same strategies and amenities you identified above in section III, answer the following:

1. You have identified three specific strategies or amenities that will help you on your path to success. Now, think about your personal **ownership** of theuse of the strategy or amenity and its importance to your academic, social, and/or motivational success or needs in an online environment. Describe your plan to utilize the social, motivational and academic support strategies. Consider some of the topics we discussed during the course such as grit and communication skills in your response.
2. Now that you have identified your strategies and amenities and connected their use to your personal goals and needs, how will you **measure your own success** in planning to use these strategies or amenities? For instance, if you commit to using the SNHU Writing Center, a measurement of success might be successfully setting up a writing appointment at the beginning of your next term (or every term) to discuss support. How will you identify if you are using the strategies and amenities successfully?

Name of Strategy or Amenity One: \*working with an online tutor\*

1. How will your ownership of this strategy or amenity support your success in an online environment? Explain: If I don’t understand a subject, I can get help from someone who does, and with the gained knowledge I obtain from the online tutor, I will have a better understanding of the subject
2. How will you measure your own success in using this strategy? Explain: Having an online tutor explain something I don’t understand in a subject can help me advance in the topic.

Name of Strategy or Amenity Two: \*Using the Shapiro library\*

1. How will your ownership of this strategy or amenity support your success in an online environment? Explain: By using the Shapiro library and being able to conveniently navigate and find books on topics I am looking to learn; I can find knowledge on that given topic.
2. How will you measure your own success in using this strategy? Explain: With using the Shapiro library, and reading an online book on a subject, and understanding the material given in the book, I will be able to apply the knowledge gained in passing the Subject in school.

Name of Strategy or Amenity Three: \*Searching google for answers to problems\*

1. How will your ownership of this strategy or amenity support your success in an online environment? Explain: Being able to look up things I don’t understand on google and finding answers on what I am looking for can help a lot in my success in school.
2. How will you measure your own success in using this strategy? Explain: By finding answers to the problems I am seeking for online , I will have a better understanding of what I was looking for and applying it to my course I am taking, and advancing in that subject.